



Happy graduates of the implantology curriculum at the University of Cologne with teacher Prof. H.-J. Nickenig.

Completion of Curriculum Implantology 27

A tradition of excellence in Cologne

The successful completion of Curriculum Implantology 27 marks another chapter in a training programme that has shaped implantology in Germany and beyond for nearly three decades. For 27 years, the Curriculum Implantology of BDIZ EDI at the University of Cologne has stood as one of the most respected, practice oriented, and academically grounded implantology programmes in the German-speaking world. Its graduates form a network of clinicians who carry forward a shared commitment to quality, scientific integrity, and patient centered care.

Since its inception, the Cologne curriculum has followed a clear educational philosophy: combining rigorous scientific foundations with hands on surgical and prosthetic training. This dual approach has remained unchanged for 27 years, even as implantology has evolved dramatically.

A curriculum with a founder: Prof. Joachim E. Zöller

At the heart of this long-standing success is Prof. Joachim E. Zöller, the father of the curriculum. He established the Co-

logne curriculum with a clear vision: to create a comprehensive, clinically relevant, and academically rigorous programme that would elevate implantology education to a new level.

Even today, after 27 years, Prof. Zöller remains the guiding force behind its high quality. His commitment to scientific integrity, clinical excellence, and responsible innovation continues to define the curriculum's identity. Under his leadership, the programme has grown into one of the most respected implantology curricula in Europe.

Continuous advancement with Prof. Hans-Joachim Nickenig

For many years, Prof. Zöller has worked closely with Prof. Hans-Joachim Nickenig, M.Sc., forming a team that ensures the curriculum evolves in step with the rapid innovations in oral implantology. Together, they continuously refine the modules, integrate new technologies, and adapt the educational concept to emerging scientific evidence.

Their collaboration guarantees that the Cologne curriculum remains scientifically

up-to-date, clinically relevant, technologically forward-looking and aligned with the highest standards of modern implantology.

Each cohort benefits from structured learning modules that build systematically from diagnostics to surgical techniques, augmentation, prosthetics, and complication management. Workshops and live demonstrations translate theory into clinical skill—an essential hallmark of the Cologne programme. The guidance is given by leading experts, including long-standing main lecturers such as Prof. J. E. Zöller and Prof. H.-J. Nickenig, M.Sc., whose continuity ensures academic depth and clinical relevance. To staying ahead of technological developments the integration of digital workflows—from 3D planning to guided surgery and CAD/CAM-supported regeneration is reflecting the programme's commitment. Altogether, each of these elements has contributed to the curriculum's reputation as a benchmark in implantology education.

Complete, cohesive training concept

The curriculum is designed as a comprehensive journey through implantology. Participants do not simply collect modules—they experience a coherent educational pathway that builds competence step by step. This structure has remained one of its defining strengths. From the Cologne Risk Score guide to evidence-based augmentation concepts, the curriculum has always emphasised scientific rigor. It equips clinicians not only with techniques but with the ability to evaluate indications, risks, and long-term outcomes.

Hands-on excellence

Workshops on bone splitting, sinus floor elevation, soft-tissue management, and human specimen training have become signature components. They ensure that participants leave with confidence, not just knowledge.

Over the years, the curriculum has continuously integrated digital innovations—3D diagnostics, STL workflows, guided surgery, and CAD/CAM-supported regeneration. This adaptability is one reason the programme remains relevant after 27 years.

A community of alumni

Graduates of the Cologne curriculum form a professional network that spans Germany and Europe. The shared experience of intensive training, demanding modules, and practical workshops creates a lasting bond. Each of these pillars reflects the curriculum's long-standing identity as a leading implantology programme.

A meaningful conclusion

With the completion of Curriculum Implantology 27, participants join a tradition that has shaped implantology education for a generation. They carry forward the values that define the Cologne curriculum:

- clinical excellence
- scientific responsibility
- modern digital competence
- and a commitment to lifelong learning

The graduation is not only the end of a demanding programme—it is the beginning of a professional journey grounded in one of the most respected implantology curricula in Europe.

Graduates of the Curriculum Implantology

Imane Abbadi	Dr medic stom Buu-Duc Nguyen
Samoual Al Hamada	Dr Julia Katharina Nosch
Nouha Al-Amin	Mohammad Mostafa Shalaby Mohammad Potein
Ayham Alasas	Dr Malte Richters
Dr Mona Alves	Mahmoud Saleh
ZÄ Widscha Amiri	ZA Shawkat Samo
Dr Pia Sophie Andree	Dr Katharina Schellberg
Dr Jessica Beckers	Oliver Seebode
Dr Jan Lukas Böhle	Marcel Senf
Dr Erdal Bölükbaşı	Dr Kirsten Storz
Dr Rebecca Luise Buxton	Chukri Sulaiman
Marco Daweke	ZA Sami Sultan
Mohammadnoor Eideh, MSc.	Dr Anna Theresa Tangarife Bodensiek
Monique Harlaß	Orietta Toma
Kiana Serena Hauck	Anja Trinkner
Dr Daniela Jantschek	Dr Lea Ufermann
Dr Jana Jasmin John	Dr Marie Wegner
Alexander Jung	Dr Armin Werner
Kamilla Kilicel	Henning Wolfram
Dr Carolin Isabell Kopitzki	Dr Sven Wrobel
Katharina Kreutzer	Sepehr Mohammad Yarian
Xenia Lambidou	Mansour Yousef
Dr Lina Laubersheimer	Dr Hüseyin Yücel
Julia Maus	Endri Zace
Anton Meier	